

CURRICULUM VITAE

Dr Lewis Williams

714 King Street, Saskatoon, Saskatchewan, Canada.

Websites: <http://KALewisWilliams.com>
<http://www.internationalresiliencenetwork.com>
https://www.researchgate.net/profile/Lewis_Williams4

E-mail contact: lewis.williams@usask.ca

Iwi (tribal affiliation): Ngai Te Rangi, Tauranga Moana, Aotearoa New Zealand

Citizen of New Zealand

Citizen of Canada

Professional Credentials

- **Ph.D.** in Social and Cultural Studies, Massey University, New Zealand, 2002.
 - **M.P.H. (Hons)** in Public Health, University of Auckland, New Zealand, 1995.
 - **Dip** of Applied Social Studies, Auckland College of Education, 1985.
 - **Cert** of Qualification in Social Work, London Education Training Council, 1986.
 - **B.A.** (Psychology and Education), University of Auckland, 1983.
-

Current Appointments

- **Associate Research Fellow**, Centre for Global Studies, University of Victoria, Canada
 - **Founding Director**, International Resilience Network (IRN)
 - **Founding Director**, Koru International Network (K.I.N.). Ongoing.
 - **Adjunct Professor**, School of Environmental Studies, University of Victoria, Canada, 2014-2017
 - **Adjunct Professor**, School of Public Health, University of Saskatchewan, Canada, 2013-2018.
 - **Research Associate**, First Nations Environmental Innovation Health Network
-

Governance Experience (Current and Previous)

- **Chairperson and Executive Board Member**, International Resilience Network, 2015 – present.
- **Executive Board Member**, (International) Society of Human Ecology, 2011-2014
- **Executive Board Member**, Canadian Peace Research Association, 2011-2014
- **Board of Directors**, Canadian Health Promotion Research Corporation, 2006 – 2008.
- **Executive Board member**, Prairie Women’s Health Centre of Excellence, 2004-2007.
- **Executive Board member** of International Women of Saskatoon, 2007 - 2009.
- **Member**, Saskatchewan Health Promotion strategy Reference Group, 2004-2007
- **Executive Member** of Saskatchewan Population Health Partnership, 2004 – 2008.

- **National Executive**, Public Health Association of New Zealand, 1998- 2001.
- **Auckland Branch Executive**, of Public Health Association of New Zealand, 1996-2000.

Brief Statement

My personal and professional aspirations align well with Spariou's definition of Global Intelligence: *"the ability to understand, respond to, and work towards what is in the best interest of and will benefit all human beings and life on this planet"* (Spariosu 2005).

I have always aspired to this goal in one way or another – having taken various approaches to this as my own understanding of what this means continues to grow and develop. Learning for me, is life-long. My research and practice focus on the development of social-ecological resilience through locally-grounded innovations in the context of changing climates, or how communities and sectors of difference can come together to make a collective impact on human social, and human-ecological systems. A key focus of this is the interdisciplinary application of Indigenous knowledges and facilitating dialogues and learning exchanges between cultural collectives 'in place' drawing on Indigenous Pedagogical approaches. Social-ecological resilience as a key determinant of health is integral to this scholarship and practice.

My expertise and experience cross a number of areas: Global and Population Health; Indigenous Studies; Human Ecology and Sustainable Development; Climate change and relationship to impacts, agency and localized knowledge systems of Indigenous and marginalized communities; Community Development and Participatory Praxis; Cultural studies (including critical epistemological and psychological perspectives); Health; Adult and Lifelong Learning, including Transformative Learning;; Human Ecology (ethno-ecology, eco-psychology and political ecology); Gender Studies; Participatory Research methods; Social Innovation; and Cultural Transformation.

I have always been an innovator and have founded the International Resilience Network (2015); and two organizations: Koru International Network (2010), and; Women Experiencing Eating Difficulties (1991); and co-founded the Womens' Centre (1987), whilst working as a social worker at Carrington Psychiatric Hospital, Auckland.

I consider myself to be both an academic and practitioner. My outputs therefore include a range of media: Peer reviewed academic publications, Reports, Film, Blog, Workshops and Presentations.

Academic Appointments

April 2015- present **University of Victoria, Canada.**

- Director, International Resilience Network, Associate Fellow, Centre for Global Studies and Adjunct Professor School of Environmental Studies, University of Victoria.

Jan 2013-March 2015 **University of Southern Queensland, Australia.**

- Associate Professor, Community Health. June 2014 – September 2015, Visiting Research Fellow, Centre for Global Studies, University of Victoria. Program Director: International Partnerships Project focusing on developing regional resilience through Indigenous, intercultural, and

trans-disciplinary approaches to social ecological innovation. Key activities of this developing network are: applied research, transformative learning and social innovation.

- Associate Professor (Community Health). Jan 2013-May 2014. Role: Leading the expansion of the Health Sciences portfolio; Initially a Community Health Postgraduate program, and Community-University bridging programs for Indigenous Health workers. Involves community, industry, university stakeholder consultation and initiation of university capacity building mechanisms such as an Advisory Group, Trans-disciplinary Community Health Research and Curriculum development group and a range of forums to build internal research and curriculum capacity.

Jan 2010-Dec 2012 **Educator, Social Innovator, scholar**

- Founding Director, K.I.N. (Koru International Network) www.kinincommon.com A Canadian based international NGO; Mission: Ecological Wellbeing through Indigenous, intercultural and anti-colonialist approaches. Activities: research, transformative learning and social innovation.
- Lead author of *Radical Human Ecology: Intercultural and Indigenous Approaches* (2016, 2012) www.ashgate.com
- Educator: Intercultural and Indigenous Approaches to Sustainable Development: transformative learning workshops in Aotearoa, Sydney and Toronto.
- Principal Investigator of two international research projects “An ecological approach to Women, Migration and Well-being”; “Radical Human Ecology Dialogues” and one New Zealand based research project: “Mauao: A Ngai Te Rangi view of Hauora/wellbeing”.

2003-2009 **University of Saskatchewan, Canada.**

- Director Prairie Region Health Promotion Research Centre (2003-2009). Role included managing staff; strategic development of centre including formation of Advisory Board; developing internal and external stakeholder relationships; development of Centre research program (including centre research affiliates); and curriculum development including leading three international Summer Schools; and securing funds. Copies of Centre Strategic Plans and Annual Reports available on request.
- Associate Professor, Department of Native Studies (2007-2009). Tenure and promotion achieved June 2007.
- Director, Community Development Programs and Assistant Professor, Extension Division (2003-2007).

2003	Massey University, New Zealand
	Researcher, Whariki Maori Research Group,
2002-2003	University of Auckland, (School of Social and Community Health)
	Course Director, and Practicum Supervisor, Mental Health Development (postgraduate course for practitioners).

Non Academic Appointments

1995-97	Social Work Locums at Auckland Hospital and Greenland Hospital, and Epsom Day Hospital.
	Case management, supervision, individual and family counselling in: termination of pregnancy service, oncology and coronary care wards.
1995-96	Community Development and Research Consultancy
	Waitakere City Council and Manukau City Councils, Auckland Region; and Auckland Regional Health Authority
1990-1993	Founding Director and Manager of Women Experiencing Eating Difficulties, Auckland. Now called Eating Disorders Network
1986-1992	Social Work, Psychotherapy and Community Development
	<ul style="list-style-type: none"> • Southwark Social Services, London, U.K. Child protection and court work. • Northshore Women's Centre, Auckland, NZ. Counselling, support group work with women for sexual abuse, domestic violence, eating issues, grief/ loss. • Eating Disorders Unit, Auckland Hospital, NZ. Individual and Family Therapist with adolescents and adults with anorexia and bulimia. • Carrington Hospital, Auckland, NZ. Case work and group work in acute care and long term wards, of Auckland's main psychiatric hospital. • Blue Spectrum Counselling Auckland, NZ. Private practice specializing in grief work, sexual abuse and domestic violence and eating and body image issues • Glenburn Family Centre, Auckland, NZ. Residential school and unit for children with learning, and social/emotional and behavioral difficulties. • Helped to found Auckland's first Surviving Loss by Suicide Support Group (led by Margaret Nelson-Agee, LIFELINE AOTEAROA) and provided support to other siblings experiencing this kind of loss as a result of my own brother's suicide in 1984.

These roles involved casework and coordination; counselling and psychotherapy (individual and family); support group and workshop design and facilitation; adult and continuing education; and individual program design. Pre-Social Work

training I undertook a lot of volunteer community based work, not listed here.

Other education includes

- Evaluating Community Impact, Tamarack Institute, November 14-16th 2017, Saskatoon, Canada.
 - Margaret Wheatley Leadership Course, Schumacher College, England (1 week) 2015.
 - Te Arataki Manu Korero, Wananga o Aotearoa, Tauranga, New Zealand, Certificate levels 4 and 5, 2013 – 2015.
 - Ethical Pioneers, Schumacher College, England (1 week) 2008
 - Theory and Practice of Human Ecology, Schumacher College, England (2 weeks) 2007
 - Completion of Levels One and Two (Psychodrama, Role Theory and Socio-drama), Auckland Training Centre for Psychodrama
 - Narrative Family Therapy, Auckland Family Therapy Centre.
 - Social Work Supervision, New Zealand Association of Social Workers
 - Registered Sexual Abuse Counselor, Accident Compensation Corporation, New Zealand
 - Over twenty years of contemplative practice (Vipassana Meditation, Insight Tradition).
-

Other Community Contributions include:

- **Invited Participant** in Circumpolar Mental Well-Being Symposium, Iqaluit, Canada, hosted by the Arctic Council (Sustainable Development Working Group) and the Canadian Institutes of Health Research, March 25-27th 2015.
- **Member** of National Expert Panel on Literacy and Health, Canada, 2007-2008.
- **Conference steering committee member 2005-2007**, IUHPE (International Union of Health Promotion and Education) International Conference, “Health Promotion Comes of Age: Research, Policy and Practice for the 21st Century”, Vancouver.
- **Advisor** to Mental Health Services, Saskatoon Health Region re Evidence based approaches to mental well-being, 2005-2007.
- **Policy Champion**, Public Health Association of New Zealand (PHANZ), 1999-2000. Spear-headed the development of a (dis)ability policy (internal and external). Developed in consultation with the PHANZ members and the disability sector. This Policy was the first of its kind for the PHANZ.
- **Policy Champion**, 1999-2000, Child health and Safety Conditions in state-owned houses in Glen Innes, Partnership between the Mercy House Women’s Advocacy Group, New Zealand Labour Party and Te Puawai Mercy Oasis.
- **Invited talks, workshop facilitation and supporting roles** with a range of groups and topics: E.g. Workshops for Health Professionals on Sexual Abuse in the workplace, Auckland District Hospital Board; Resource person for Surviving Loss my Suicide Support Group, Auckland; talks for Auckland Anorexia and Bulimia Association, Glen Innes Community Developers, Saskatchewan Heart Foundation for examples.

Recent Consultancy

- **Canadian Research Institute for the Advancement of Women:** National Report on Women and Work in a Warming World. Examines the impacts of climate change on

women's resilience, work and unpaid work. Includes issues of food sustainability, social-economy and Indigenous epistemological critique of economy, work and land.

- **Te Runanga o Ngai Te Rangi:** Organizational and capacity-building work with the Environmental Unit of a tribal organization based in Bay of Plenty, New Zealand. Includes strategy development, fundraising and cross cultural and sectoral linkages with Regional Councils, local government, community foundations and other local tribes.

Publishing, Research, Other Dissemination, Teaching and Community Service

Research Grants

- Principle Investigator "Seeding Intergenerational Resilience for Reconciliation"; Victoria Foundation, Capital Region District B.C., Canada 150 Competition **\$15,500**.
- Principal Investigator, Connections Grant, Social Sciences and Humanities Research Council, "Resilient Peoples, Resilient Places: Elders Voices" Social Sciences and Humanities Research Council (Jan – Dec 2015). **\$24, 977**. (SSHRC) + **\$18,000** matched funding from collaborating organizations¹.
- Principal Investigator, Northern Development Grant, Social Sciences and Humanities Research Council, Mobilizing language, literacy and culture as resources for Sustainability: The village of La Loche, (2007-2010) **\$39, 835**.
- Co-Investigator, Renewal Grant for the Indigenous Peoples Health Research Centre, (2007-2012), Canadian Institutes of Health Research. **\$1,800,000**.
- Principle Investigator for research contract with the First Nations and Inuit Health Branch, Health Canada to perform a literature review and analysis of evidence based approaches to mental health promotion interventions with Aboriginal Youth, **\$18,000**.
- Co-Principal Investigator/supervisor with Zubia Mumtaz, Gender, Globalization and Health Fellowship (2007-2010). Canadian Institutes of Health Research. **\$135,000**.
- Principal Investigator, Research Connections Grant, Saskatchewan Health Research Foundation, "Health Promotion: A Holistic Instrument of Change, **\$2,000**.
- Principal Investigator, Strategic Grants, Canadian Institutes of Health Research. "Reducing mental health disparities through population health promotion: translating practice into knowledge – knowledge into practice", (2007-2012). **\$1,000,000**.
- Principal Investigator, Research Capacity Building Fund, College of Medicine, University of Saskatchewan. Health Promotion Research and Practice for Social Transformation. **\$193,000**.
- Principal Investigator. Seeding Grant, Canadian Institutes of Health Research "Reducing mental health disparities through population health promotion: translating practice into knowledge – knowledge into practice. **\$5,000**.
- Principal Investigator, Research Connections Grant, Saskatchewan Health Research Foundation, "Taking a population Health Approach to Mental Health Promotion: Identity, Culture and Power, **\$2,000**.
- Principal Investigator. New Researchers Award, the Saskatchewan Health Research Foundation "Healthcare policies, knowledge systems and approaches to mental well-being in Saskatchewan: A Cree perspective". **\$69,500**.

¹ I led and prepared this grant. However on paper I am listed as the Co-I. This is because my status as an employee of the University of Southern Queensland, Australia, at this time, did not allow me to be PI on SSHRC grants. Therefore a colleague employed with the School of Environmental Studies, University of Victoria where I hold an Adjunct appointment is officially listed as Principal Investigator.

- Principal Investigator, Development Grant, Indigenous Peoples Health Research Centre, “Building Health Equity through literacy, language and culture: the Village of La Loche” **\$10,000**
- Principal Investigator, Seeding Grant, Office of the Vice President Research, University of Saskatchewan, “Mobilizing language, literacy and culture as resources for Health with Aboriginal communities. **\$8,000.**
- Principal Investigator, Limited Budget Grant, Health Research Council of New Zealand. (1998-2000), Poverty, Policy and Participation Equity **\$20,000.**
- Principle Investigator for research contract with the Mental Health Foundation of New Zealand. A literature review and analysis to inform mental health promotion practice in Aotearoa New Zealand. **\$20,000.**
- Co-investigator with Helen Moewaka Barnes, Health Research Council of New Zealand (Partnerships Program). (2003). Evaluation of two Maori-led Community Action Demonstration Projects to address Gambling Harms. **\$50,000.**
- Principle Investigator, Seeding Grant, Health Research Council of New Zealand. (1997) **\$5,000.**

Scholarships

- Post-Doctoral Scholarship. SPHERU (Saskatchewan Health and Evaluation Research Unit), Universities of Saskatchewan and Regina. Awarded in 2003. \$40,000 per annum of 3 years. Not taken up.
- Doctoral Scholarship. Health Research Council of New Zealand. (Awarded for 1997-2000). \$23,000 per annum over three years.
- Massey University Postgraduate Scholarship. (Awarded 2000). \$5,000.
- American Field Service Scholarship, (Awarded 1979 for 1 year), Topeka High School Topeka, Kansas, U.S. A. Total value: unquantifiable.

Publications

Peer Reviewed Publishing summary²

Books and monographs	2
Journal Articles	16
Book chapters	11
Published Abstracts	28

Other Works

Dissertations	2
Published Reviews of my Work:	9
Technical Reports:	38
Creative Works:	7
Media:	10
KIN Social Innovation Website	www.kinincommon.com

<https://scholar.google.ca/citations?user=LDtEWMMAAAAJ&hl=en>

² First author on all but two publications.

Books and Monographs

- (1) **Williams, L.,** Roberts, R., and McIntosh, A., (eds) (2016). *Radical Human Ecology: Intercultural and Indigenous Approaches*. Routledge: U.K. (432 pages). ISBN 978-0-7546-7768-0 (previously published by Ashgate Publishing Group, U.K., 2012).
- (2) **Williams, L,** Cervin C. (2004) Contemporary approaches to participatory action research in Aotearoa/New Zealand. *Social and Cultural Studies, No 4, July 2004*. Massey University.

Peer Reviewed Journal Articles

Published and in Press

- (3) **Williams, L.** (2017). Climate change, colonialism and women's wellbeing in Canada. What is to be done? *Canadian Journal of Public Health*, 108, Issues 5-6 (Forthcoming).
- (4) MacKinnon, I., and **Williams, L** (2017). The reindigenization of humanity to Mother Earth: a learning platform for cultivating social-ecological resilience to challenge the Anthropocene. Forthcoming, *Journal of Sustainability Education* (Nov issue).
- (5) **Williams, L.,** Bunda, T., Claxton, N. MacKinnon, I. (2017). A Global De-colonial Praxis of Sustainability – Undoing Epistemic Violences between Indigenous Peoples and those no longer Indigenous to Place. *Australian Journal of Indigenous Education, Special Issue on South-South Dialogues: Global Approaches to De-colonial Pedagogies*, <https://doi.org/10.1017/jie.2017.25> Published online: 03 October 2017
- (6) **Williams, L.** and Claxton, N. (2017). Re-cultivating Intergenerational Resilience: Possibilities for Scaling DEEP through Disruptive Pedagogies of Decolonization and Reconciliation. *Canadian Journal of Environmental Education: Special Issue on Activism and Environmental Education*, 22, 60-81. <https://cjee.lakeheadu.ca/article/view/1534/870>
- (7) **Williams, L.** (2017). Empowerment and the ecological determinants of health: Three critical capacities for practitioners. *Health Promotion International*, 32(4), 711-722 Doi: 10.1093/heapro/daw011 (Advanced Access online March, 2016).
- (8) **Williams, L.,** Stuart, L., and Reedy, N. (2015). Remapping culture, kin and country on the Darling Downs and Southwest Queensland: Suggestions for Indigenous and non-Indigenous Resilience. *Journal of Australian Indigenous Issues*, Vol 18(4), 21-37.
- (9) **Williams, L.** (2015). Human Ecology, bio-ethics and human rights in the Anthropocene: How and why place-based agency matters. *Studia Bio-ethica*, Vol 8 (2), 25-35. Available online at: <http://www.uprait.org/sb/index.php/bioethica/article/viewFile/1016/786> (Special edition on Bio-ethics and Human Ecology, submission by invitation by the UNESCO Chair in Bio-ethics).
- (10) **Williams, L.** and Hall, L. (2014). Women, well-being and migration: Building epistemological resilience through ontologies of wholeness and relationship. *Journal of Global Change, Peace and Security*, 26 (2), 211-221. <http://dx.doi.org/10.1080/14781158.2014.881335>
- (11) **Williams, L.** (2013). Deepening ecological relationality through critical onto-epistemological inquiry: Where transformative learning meets sustainable science. *Journal of Transformative Education*, 11(2), 95-113 Available on lines at <https://doi.org/10.1177/1541344613490997>
- (12) **Williams, L.** and Mumtaz, Z. (2008) Being alive well? Power-knowledge as a countervailing force to the realization of mental well-being for Canada's Aboriginal youth. *International Journal of Mental Health Promotion*, 10(4): 21-31. <http://dx.doi.org/10.1080/14623730.2008.9721773>

- (13) **Williams, L.** and Labonte, R. (2007) Empowerment for migrant communities: Paradoxes for Practitioners *Critical Public Health* 17 (4), 365-379.
- (14) **Williams, L.** (2007). A contemporary tale of Participatory Action Research in Aotearoa New Zealand: Applying a power-culture lens to support Participatory Action Research as a diverse and evolving practice. *In Educational Action Research*, 15 (1), 613-629.
- (15) Smylie, J., **Williams, L.**, and Cooper, N. (2006). Culture based literacy and Aboriginal health. *In Canadian Journal of Public Health*, Vol 97 (S2), S21-S25.
- (16) **Williams, L.** (2004). Culture and community development: Towards new conceptualizations and practice. *Community Development Journal*, 39(4): 345-359. <https://doi.org/10.1093/cdj/bsh031>
- (17) **Williams L.**, Labonte R, O'Brien M. (2003). Empowering social action through narratives of identity and culture. *Health Promotion International*; 18(1):33-40.
- (18) **Williams L.**, Labonte, R. (2003). Changing health determinants through community action: power, participation and policy. *Promotion and Education*; X(2):13-19

Peer Reviewed Book Chapters

- (19) **Williams, L.** and Meadows, L. (2016). Developing Personal Skills: Building Capacity for Individual, Collective and Socio-political Empowerment. In *Canadian Community as Partner: Theory and Multi-disciplinary Practice*. Vollman, A., Anderson, E., and McFarlane J. (eds), 4th edition, Chapter 6, pp. 80-91. London: Lipincott, Williams and Wilkins.
- (20) **Williams, L.** (2015). Whakapapa: A perennial waka for Indigenous Education in the 21st Century. *Transformative Learning in the 21st Century: Re-visioning Education around the Planet*. O'Sullivan, E., O'Neill, E. and Hathaway, M. (eds). Zed Books. In Press.
- (21) **Williams, L.** (2014). Beyond narratives of culture and identity: Why empowerment practice needs to dig even deeper in the 21st Century. (A focus on the ecological aspects of empowerment). *In Empowerment in Social Work: Practice and Participative Research* (Empowerment w pracy socjalnej: praktyka i badania partycypacyjne); Anita Gulczyńska and Mariusz Granosik (eds), pp.95-103. Centrum Rozwoju Zasobów Ludzkich, Warszawa. Polish only. Written as a companion chapter to the republished article below. Online publication (#7) available at <http://www.nowatorskiemetodypracysocjalnej-szkolenie.gov.pl/publikacje.html>
- (22) **Williams, L.**, Labonte, R., O'Brien, M. (2014). Empowering social action through narratives of identity and culture. *In Empowerment and Participation in Social Work* (Empowerment i partycypacja w pracy socjalnej). Anita Gulczyńska and Mariusz Granosik (eds), pp.83-94. Centrum Rozwoju Zasobów Ludzkich, Warszawa. Republication and translation of 2003 article into polish at request of the editors.
- (23) **Williams, L.** (2012) Developing Personal Skills: Building Capacity for Individual, Collective and Socio-political Empowerment. In *Canadian Community as Partner: Theory and Multi-disciplinary Practice*. Vollman, A., Anderson, E., and McFarlane, J. (eds), 3rd edition, pp. 87-102. London: Lipincott, Williams and Wilkins
- (24) **Williams, L.**, Roberts, R. and McIntosh, A. (2012). Human Ecology: A pedagogy of hope? Introduction. *Radical Human Ecology: Intercultural and Indigenous Approaches*. Williams, L., Roberts, R. and McIntosh, A. (eds), pp.1-11. Ashgate Publishing Group: U.K.
- (25) **Williams, L.** (2012). The human ecologist as alchemist: An inquiry into Ngai Te Rangi cosmology, human agency and well-being in a time of ecological peril. *Radical Human Ecology: Intercultural and Indigenous Approaches*. Williams, L., Roberts, R. and McIntosh, A. (eds), pp.91-120. Ashgate Publishing Group: U.K.

- (26) **Williams, L.** (2012). He Whanaunga tera. The politics and practice of an indigenous and intercultural approach to ecological well-being. *Radical Human Ecology: Intercultural and Indigenous Approaches*. Williams, L., Roberts, R. and McIntosh, A. (eds), pp.397-419, Ashgate Publishing Group: U.K.
- (27) **Williams, L.** Roberts, R. and McIntosh, A. (2012). Afterword. *Radical Human Ecology: Intercultural and Indigenous Approaches*. Williams, L., Roberts, R. and McIntosh, A. (eds), pp.420-423. Ashgate Publishing Group: U.K.
- (28) **Williams, L.** (2008) Developing Personal Skills: Empowerment. In *Canadian Community as Partner: Theory and Practice*. Vollman, A., Anderson, E., and McFarlane, J. (eds), 2nd edition, pp. 94-112. London: Lipincott, Williams and Wilkins.
- (29) **Williams, L.** (2007). Health Promotion in Saskatchewan: Three developing approaches. Provincial perspectives. In Pederson, A., O'Neil, M. and Rootman, I. *Health Promotion in Canada*.

Peer Reviewed Journal Articles under preparation

- **Williams, L.** Changing the Game: Re-rendering Climate Change through Indigenous and Feminist Resistances. (Joint Project between Canadian Research Institute for the Advancement of Women and the International Resilience Network). *Hypatia: A Journal of Feminist philosophy*.

Negotiation of Edited text on De-colonial Education Praxis

- Selected papers from Resilient Places – Resilient Peoples: Elders Voices Summit currently being negotiated for an edited text as part of Routledge's Indigenous and Decolonizing Education Series (Tuck and Yang).

Book under preparation

- **Williams, L.** "Reconciliation and Social-Ecological innovation: Three Sacred Dances of Resilience for Our Common Futures". This book, is in the beginning stages of preparation. *Part One* is Conceptual: It will begin by scoping key contributing factors to our current social-ecological predicament, including the urgency for reconciliation between Indigenous peoples and those no longer Indigenous to place, at the social, political, environmental and epistemological levels. It will then provide an overview of the significance of Indigenous Life-World cosmological orientations and the contribution of other culturally-based epistemological perspectives to this as a theoretical foundation for ecological wellbeing within a participatory and mutually re-constituting universe. Building on this theoretical framework, *Part One* will then outline the three sacred dances of Resilience necessary to undertake the collective journey towards social ecological-resilience: De-colonization of perception and consciousness and every day practices; Reconciliation, beginning with reconciliation of one's own psycho-spiritual history and social-cultural underpinnings as the foundation for reconciliation with Indigenous and other peoples; and three the dance of gifting or the Potlach, in which knowledge cultural practices and protocol are exchanged. [A key assumption of this book is the need for humanity to take the collective journey of re-indigenization. In this context indigenous refers to a learned way of interrelating with a specific place to achieve consistent system health and system renewal (Armstrong, 2015) and as such it is possible and necessary for all people to achieve knowledge of practices grounded in indigeneity to place]. *Part Two* consists of three case studies of Indigenous and Inter-peoples resilience. The First is the Tsawout ReefNet Fishing (B.C., Canada); followed by a Maori Case study in land and language revitalization, the third being inter-peoples resilience with Indigenous and migrant women in Aotearoa New Zealand and Canada. *Part Three* will interweave the theory of social-ecological resilience and innovation outlined

in part one with the case studies in Part Two, providing a comprehensive introduction to of social-ecological resilience and innovation at the levels of personal, community and political ecology.

Technical Reports

- (1) **Williams, L.** et al (2017). Women, Climate Change Impacts and Action in Canada: Feminist, Indigenous and Radical Intersectional Perspectives. Prepared for The Canadian Research Council on the Advancement of Women, Women in a Working World Project and the International Resilience Network. (Forthcoming).
- (2) **Williams, L.** et al (2016). Moving Forward: Indigenous Social Impact Strategy for the International Resilience Network. International Resilience Network: Victoria, Canada.
- (3) **Williams, L.** (2015). Resilient Places – Resilient Peoples: Elders Voices Summit Evaluation Report. A Four day university-community symposium and learning event. 20 pages. Available at <http://www.eldersvoicessummit.com> (November).
- (4) **Williams, L.** (2015). Resilient Places – Resilient Peoples: Elders Voices Summit Program. A Four day university-community symposium and learning event. 36 pages. Available at <http://www.eldersvoicessummit.com> (November).
- (5) **Williams, L.** and Adams, T. (2011) The Work that Brings us Home: Reconnecting with Indigenous and Intercultural Wisdoms for ecological well-being. A Report on K.I.N.'s Indigenous Literacy Circles. Available at www.kinincommon.com
- (6) **Williams, L.** (2010) Mauao: He Whanaunga te ra. A report for Ngai Te Rangi Kuia and Koroua. Available at www.kinincommon.com
- (7) **Williams, L.** (2010). Koru International Network: A movement for Indigenous and Intercultural Ecology. Working Business Plan.
- (8) *Loewen Walker, R. and **Williams, L.** (2008). On Equal Ground? Illustrating Tensions Between Western and Indigenous Worldviews in Mental Health Promotion. Report One: Healthcare Policies: Knowledge Systems and Approaches to Mental Well-being in Saskatchewan: A Cree Perspective. Prairie Region Health Promotion Research Centre in Collaboration with Sturgeon Lake First Nation. Saskatoon: Prairie Region Health Promotion Research Centre, University of Saskatchewan. 63 pages.
- (9) ***Williams, L.** and Mease, A. (2008). Health in harmony with the environment: Human Ecology Week learning series, 2008. The Reducing Mental Health Disparities Project, Prairie Region Health Promotion Research Centre in collaboration with the Indigenous Peoples Health Research Centre, University of Saskatchewan.
- (10) **Williams, L.** et al. (2008). A report on the first meeting of the international human ecology network, Saskatoon, April 2008. Prairie Region Health Promotion Research Centre, University of Saskatchewan.
- (11) Loewen – Walker, **Williams, L.**, R., Caravan, G., and Fitzpatrick, T. (2008). A review and analysis of key constructs in mental health promotion-related literature as these inform contemporary practice. The Reducing Mental Health Disparities Project, Prairie Region Health Promotion Research Centre in collaboration with the Indigenous Peoples Health Research Centre, University of Saskatchewan.
- (12) **Williams, L.**, White, J., Tait, C., Cezerilo, S., Mease, A., (2008). Land, belonging and Nomadic identities: Women, migration and well-being. A research symposium and community gathering for racialized immigrant and refugee women and people working with these communities. The Reducing Mental Health Disparities Project, Prairie Region Health Promotion Research Centre in collaboration with the Indigenous Peoples Health Research Centre, University of Saskatchewan.

- (13) Mumtaz, Z. and **Williams, L.** (2007). Human Ecology: Concepts, subfields and thematic areas of knowledge development. A scan of the literature. Prairie Region Health Promotion Research Centre, University of Saskatchewan.
- (14) Tait, C., **Williams, L.**, and Fornssler, B. (2007). Women, health and migration: A Summary of the literature regarding the experience and mental health effects of migration within Canada for Indigenous women. The Reducing Mental Health Disparities Project, Prairie Region Health Promotion Research Centre in collaboration with the Indigenous Peoples Health Research Centre, University of Saskatchewan.
- (15) **Williams, L.**, White, J., Tait, C., Fornssler, B., Earl, K., and Beckwell Scriven, E. (2007). Daring to dream: Honoring the realities of racialized immigrant and refugee women in Canada. Summary of the literature review and implications for policy and practice. The Reducing Mental Health Disparities Project, Prairie Region Health Promotion Research Centre in collaboration with the Indigenous Peoples Health Research Centre, University of Saskatchewan.
- (16) Tait, C., **Williams, L.**, and Fornssler, B. (2007). Women, health and migration: A literature review and synthesis regarding the experience and mental health effects of migration within Canada for Indigenous women. The Reducing Mental Health Disparities Project, Prairie Region Health Promotion Research Centre in collaboration with the Indigenous Peoples Health Research Centre, University of Saskatchewan.
- (17) **Williams, L.**, White, J., Tait, C., Fornssler, B., and Earl, K. (2007). Daring to dream: Honoring the realities of racialized immigrant and refugee women in Canada. A literature review and synthesis. The Reducing Mental Health Disparities Project, Prairie Region Health Promotion Research Centre in collaboration with the Indigenous Peoples Health Research Centre, University of Saskatchewan.
- (18) **Williams, L.** (2007). Strategic Plan for the Prairie Region Health Promotion Research Centre 2007/08 -2011/12. University of Saskatchewan.
- (19) Fitzpatrick, T., Nilson, C., and **Williams, L.** (2007). Sturgeon Lake First Nation: A documentation and analysis of relevant mental health promotion-related programs and policies. Prairie Region Health Promotion Research Centre.
- (20) ***Williams, L.**, Allan, N., Wagner, J., Ogle, D., & Smith, M. (2007). Evaluation of the 2007 Summer School "Health Promotion: A Holistic Instrument of Change" hosted by the Prairie Region Health Promotion Research Centre, University of Saskatchewan.
- (21) **Williams, L. and Mumtaz, Z.** (2007). Being Alive Well: Aboriginal Youth and Evidence-Based Approaches to Promoting Mental Well-being. Prepared by the Prairie Region Health Promotion Research Centre for the National Aboriginal Youth Mental Health Symposium, hosted by the First Nations and Inuit Health Branch, Feb 8th and 9th, Saskatoon.
- (22) **Williams, L.** (2006). Prairie Region Health Promotion Research Centre: A Transition Plan. A proposal to the College of Medicine, University of Saskatchewan.
- (23) ***Williams, L. and Peterson, T.** (2005). Evaluation of the 2005 Summer School "Taking a population health approach to mental health: Identity, culture and power" hosted by the Prairie Region Health Promotion Research Centre, University of Saskatchewan.
- (24) **Williams, L.** (2005). The mental health promotion practitioner as an agent of self-determination: reflecting on practice. Prepared for the 2005 Summer School "Taking a population health approach to mental health: Identity, culture and power" hosted by the Prairie Region Health Promotion Research Centre, University of Saskatchewan. 22 pages.
- (25) **Williams, L.** (2004). Strategic Plan for the Prairie Region Health Promotion Research Centre 2004-2007. University of Saskatchewan.

- (26) **Williams L.** (2004). Charting the future: A concept Plan and Strategic Planning Guide for the Prairie Region Health Promotion Research Centre. Prepared for the Strategic Planning Event, Saskatoon, May 2004. 30 pages.
- (27) **Williams L, McCreanor T, Moewaka-Barnes H. A** (2003). literature review and analysis of evidence to inform mental health promotion practice in Aotearoa / New Zealand. Prepared for the Mental Health Foundation of New Zealand by the Whariki Maori Research Group and the Centre for Social and Health Outcomes Research and Evaluation, Massey University, New Zealand. 2003.32 pages.
- (28) **Williams L, Moewaka-Barnes H.** (2003). Formative evaluation of the Manukau and Waikato community action projects to address gambling harms. Whariki Maori Research Group and the Centre for Social and Health Outcomes Research and Evaluation, Massey University, New Zealand. 2003.69 pages.
- (29) Conway K, Witten K, **Williams L.** (2003). Evaluation of the Mangakino Strengthening Community Action Fund. Fourth Report. Whariki Maori Research Group and the Centre for Social and Health Outcomes Research and Evaluation, Massey University, New Zealand. 2003. 73 pages.
- (30) **Williams L, O'Brien M.** (2003). The Dynamics of Debt in low-income families. Researched and prepared for the New Zealand Christian Council of Social Services and Massey University, New Zealand. 2003. 76 pages.
- (31) **Williams L et al.** (1999). Healthy Housing: A Child Health and Safety Survey of Glen Innes Housing New Zealand Houses. Principle investigator. Undertaken with the Women's Advocacy Group, Te Puawai Mercy Oasis, Auckland. 1999. 31 pages.
- (32) **Williams L.** (1999). Mercy House Women's Advocacy Group: Report on Activities and Outcomes of the Housing Advocacy Project. Prepared for Board members, Te Puawai Mercy Oasis, Auckland. September 1999. 43 pages.
- (33) **Williams L.** (1996) Poverty, Policy and Participation Equity. Researched and prepared for the Health Research Council of New Zealand. 1996.
- (34) **Williams L.** (1996). Safe Waitakere: Formative and Process Evaluation. Undertaken and prepared for the Waitakere City Council, Auckland. 1996.
- (35) **Williams, L.** (1996). Child immunization in the Counties Manukau Region. Prepared for the Counties/Manukau Health Council, Manukau City Council. 1996.
- (36) **Williams, L.** (1996). The Status of Child Health in Counties Manukau. Prepared for the Counties/Manukau Health Council, Manukau City Council. 1996.
- (37) **Williams L.** (1996). Mental Health Status and Treatment / Provider Options in the Counties Manukau Region. Prepared for the Counties/Manukau Health Council, Manukau City Council. 1996.
- (38) **Williams L,** (1995). Spinola C. Manukau the Healthy City: An Evaluation. The Alcohol and Public Health Research Unit. 1995.

Artistic Works and invited contributions (Films, Blogs, Periodicals)

- **Williams, L.** et al. (2015). Resilient Places – Resilient Peoples: Elders Voices International Dialogue Series featuring keynote and panel plenary sessions over four days at this international symposium on topics such as Resilience, climate change, language, land and identity; and social-ecological innovation. 10 films of 45-mins – 1 hour each. <http://www.eldersvoicessummit.com>
- **Williams, L.** et al. (2014) Radical Human Ecology National Dialog Series 2012 - 2013. <http://kinincommon.com> (after March 1st). Video Documentary, 22 minutes.
- **Williams, L.** (2014). "Culture and Social Innovation: Reasons to Dive Deeply". Participation by invitation in the Social Frontiers Canada Blog Series, hosted by the NESTA Foundation U.K. Forthcoming Summer, 2014. On line at <http://www.nesta.org.uk/blog/culture-how-diving-deep-can-inform-social-innovation>
- **Williams, L.** (2012). Deepening the Dialog: Women, migration and Well-being. <http://kinincommon.com/page/2/>

- **Williams, L.** (2012). Deepening the Dialog: Women, migration and Well-being. <http://kinincommon.com/page/3/>
- **Williams L.** (1998). Globalization and the public's health: balancing the potential of participation with strategy. *PHA NEWS* 1998; 10(5):1-2
- **Williams, L.** (1998). Different Abilities. *Lesbian Tamaki Makaurau News Letter*, Issue 4: 2-3. (Social commentary based on self-experience of labelling and stigmatization re (dis)Ability.)
- **Williams, L.** (1989). Buddhism in Sri Lanka: A White Feminist's Experience. *Herstory*, Editorial, *Broadsheet, Auckland's Feminist Magazine*, Dec Issue: 2.

Popular Media (Sample – either produced by myself or as a result of interview/press release)

- Hanley, P. (2012, Nov 20th) Saskatoon: A hotbed of Radical Human Ecology? *Star Phoenix*, C2. Result of press release re Radical Human Ecology Dialogue series.
- **Williams, L.** (2010). `Human Cultural Diversity for Bio-diversity: Realizing a Vision`. One hour Radio interview with Green Planet FM, New Zealand.
- **Williams, L.** and Wangoola, P. (2008). Human Ecology Learning series, Shaw Cable T.V., Canada
- **Williams, L.** (2007). Empowerment helps mental well-being. *Star Phoenix, Saskatoon and Regina Leader Post*, June 18th.
- **Williams, L.** (2005). Paradigm shift needed in mental health. *Star Phoenix*, Saskatoon, Saskatchewan. 11th August 2005, page a10.
- **Williams, L.**, and Georgina Jolibois, 2005 live interview on CTV
- **Staff Reporter** State Housing Conditions Deteriorate, *New Zealand Herald*, A3, July 1999
- **Staff Reporter - interview** (1992). Women who find it difficult to eat. *In the Manukau City Courier*.
- **Williams, L.** (1992). Eating disorders in New Zealand: issues and implications. *National Radio Programme*.
- **Williams, L.** (1991). Community group profile: Women Experiencing Eating Difficulties. *In the Manukau City News*
- Williams, S., Williams, J. **Williams, L.** (1984). Surviving Loss by Suicide. *Close Up Series, T.V.1. Film Documentary with Martin Bates*.

Published reviews of my work

- Jacka, J. (2014). Book Review. Radical Human Ecology: Intercultural and Indigenous Approaches. *Journal of the Royal Anthropological Institute*, 20: 801.
- Gnomes, A. (2013). Book Review. Radical Human Ecology: Intercultural and Indigenous Approaches. *Global Change, Peace and Security*, 25(3), 363-364.
- Saili, L. (2013). Book Review. Radical Human Ecology: Intercultural and Indigenous Approaches. *Australasian Journal of Environmental Management*, 20:2, 170-172.
- Hens, L. and Glaeser, B. (2013). Book Review. Radical Human Ecology: Intercultural and Indigenous Approaches. *International Journal of Environment and Pollution*, Vol 51, Nos 3&4.
- O'Sullivan, E. (2013). Book Review. Radical Human Ecology: A Path of Hope. *The Ecologist*, http://www.theecologist.org/reviews/books/1945257/radical_human_ecology_a_path
- Heim, W. (2012). Radical Human Ecology: Intercultural and Indigenous Approaches. *ECOS*, 33(2), 63-64
- Sahtouris, E. (2013). Book Review. Indigenous Human Experience. Radical Human Ecology: Indigenous and Intercultural Approaches. *The Network Review: Journal of the Scientific and Medical Network*, No 111, Spring 2013.
- Robertson, C. (2013). Book Review. Radical Human Ecology: Intercultural and Indigenous Approaches. *The Australian Journal of Indigenous Education*, 42(1), 80-81.

- Stewart, L. (1999). Community action on housing. *In Health Promotion Forum of New Zealand bi-monthly publication.*
- Rankin, J. (1999). Taking action against poverty. *In Health Research Council of New Zealand bi-monthly publication.*

Invited Speeches, Non-invited Speeches, Published Abstracts and Conference Papers

Invited Speeches

- **Williams, L.** (2017). Indigenous Feminisms for DEEP Reconciliation. Responding to Extinction: Indigenous Feminist Ontologies and the Crisis of Being. Panel with Stewart-Harawira, S, Quesada, A., and Wolfstone, I. At CGCER International Conference 2017, Global Citizenship: Intersectionality, solidarity and Living as KIN on a Suffering Planet, October 26th – 28th, University of Alberta, Canada.
- **Williams, L.** (2017). “Global Climate Change and Indigenous Resurgence. What role for the Wisdom Traditions?”. Forthcoming Key-note address at Global Climate Change and Eco-system Management: Insights from Ancient Wisdom Traditions, ISOL Global Foundation’s International Conference, Brampton, Ontario, August 28-29th 2017.
- **Williams, L.** (2017). Education for Collective Continuance in the 21st Century: What Role for Indigenous Resurgence and Reconciliation? Faculty of Education, University of British Columbia, Canada. 5th April. Invited talk as part of Candidacy for the Canadian Research Chair in Indigenous Resurgence and Reconciliation in Education, (Tier 1).
- **Williams, L.** (2016). Re-thinking Movements, Coalition and Solidarity through Decolonization. Some Reflections on Indigenous Feminisms as Epistemic Resistance. Presented as part of Panel ‘Refusing to Settle: Disrupting the Logics of Settler Colonialism. Decoloniality. (panel sponsored by the North American Asian Feminists Caucus), 2016 National Women’s Association Conference, Nov 10th – 13th, Montreal, Canada.
- **Williams, L.** (2016). “Messy Business: Culture and Community Development”. Invited Seminar, Health Promotion Undergraduate Stream, Auckland University of Technology, Auckland, Aotearoa / New Zealand
- **Williams, L.** (2015). Globalization, Cultures of Indigeneity and Ecological Responsibility: Re-envisioning the margins as an acts of Creative Resilience in the 21st Century. Global Talk Series, Centre for Global Studies, University of Victoria, Canada.
- **Williams, L. and Poland, B.** (2014). Ecological responsibility and the possibilities for creative resilience in the 21st Century. What next for Radical Human Ecology. Radical Human Ecology Dialogs Film Showing and discussion, Transformative Learning Centre, University of Toronto, 28th October.
- **Williams, L.** (2014). Invited Social Innovation Panel Presentation. Enabling social innovation through narratives of culture, epistemology and resurgence. Social frontiers Conference, Vancouver, May 30th.
- **Williams, L.** (2013). “Radical Human Ecology for a World Worth Living in”. Keynote address at Te Karohirohi: Towards New Horizons – Considerations for Responsible Management Education Conference. 18-21st November. Co-hosted by the Waikato-Tainui College for Research and Development and the Waikato Management School
- **Williams, L.** (2013). Guest Animator. “Gathering Momentum; Celebrating 20 years of the Transformative Learning Centre”. Oct 31st – Nov 2nd, Transformative Learning Centre, University of Toronto.
- **Williams, L.** (2013). Invited Seminar Presentation. Respectful Research with Indigenous Communities: It’s Meaning in Practice. Vancouver Island University Community-Engaged Research Series, Oct 24th, Nanaimo.
- **Williams, L. and Alphonse, D.** (2013). Re-integrating Spirituality back in Academia. Invited workshop for Vancouver Island University Academic Staff, Oct 24th.

- **Williams, L.** (2013). Land-based Learning, Indigenous and Participatory Approaches, Graduate Stream in Ecology and Conflict Transformation.
- **Williams, L.** (2013). Cultural Ecology and Conflict Transformation: Reflections for conversation. Invited speaker and dialogue catalyst, Centre for Dialogue, La Trobe University, 2nd September.
- **Williams, L.** (2007). Being alive well: Aboriginal youth and evidence-based approaches to promoting mental well-being. Invited Opening Keynote at the National Mental Health Promotion Symposium hosted by the First Nations and Inuit Health Branch, Health Canada, Saskatoon, Feb 7 & 8th, 2007.
- **Williams, L.** (2007). Being alive well: Aboriginal youth and evidence-based approaches to promoting mental well-being. Invited opening Keynote at the National Mental Health Promotion Symposium hosted by the First Nations and Inuit Health Branch, Health Canada, Saskatoon, Feb 7 & 8th, 2007.
- **Williams, L.** (2006). Women's self-determination in an era of globalization: eyeing gender relations through a power-culture lens. Keynote address. In proceedings of the Gender Research Institute, University of Calgary, Annual Research Symposium. March 17th 2006.
- **Williams, L.** (2006). "Landscapes of self-determination: a power culture approach to promoting mental well-being". Department of Community and Health Sciences, University of Calgary. Invited lunch time seminar speaker. March 16th 2006.
- **Williams, L.** (2006) Health Promotion Forum of New Zealand. "Being called awake: invited presentation and workshop for health promotion and community development practitioners". Invited workshop.
- **Williams, L.** (2005) Invited keynote, Saskatchewan Association of Social Workers Annual Conference. "Landscapes of self-determination: Power, culture and equity. The mental health promotion practitioner as an agent of self-determination.
- **Williams, L.** (2004). Keynote to Heart and Stroke Foundation of Saskatchewan "Bringing heart to health: a case for equity".
- **Williams, L.** (2004) Saskatchewan Health. "Taking a population health promotion approach to mental wellbeing: Approaches taken by the Prairie Region Health Promotion Research Centre". "Strategies to promote healthy communities in addressing mental health and addictions".
- **Williams, L.** (2002). Power, culture and community capacity: future research directions. Invited presentation to the applied Behavioural Science Research Symposium "Enhancing well-being in and with communities". University of Auckland, New Zealand.
- **Williams, L.** (2002). Identity, culture and social action: findings from a New Zealand Study. Invited presentation to Regent Park Health Centre health promotion and community development workers, Toronto, Canada
- **Williams, L.** (2001). Partnership in practice: lessons for government in community partnership initiatives. Invited presentation to Senior Policy makers, Housing New Zealand Corporation, National Office, Wellington.
- **Williams, L.** (1999). Housing, health and advocacy: a public health initiative in Glen Innes, Auckland. Invited lecture to Auckland Area Health Board's Public Health staff.
- **Williams, L.** (1996). Healthy public policy: what can Healthy Cities/Communities achieve in the New Zealand political environment? Invited presentation to the National Healthy Cities Forum, Wellington, New Zealand organized by the Ministry of Health, Wellington and New Zealand Health Promotion Forum.

Non-invited Speeches³

- **Williams, L.** (2015). The Radical Human Ecology of Resilience. Opening Keynote, Resilient Places – Resilient Peoples: Elders' Voices Summit, Sept 19-22nd, Tsawout Nation Territory,

³ These relate to learning intensives for large groups (international, provincial and local) for which I was overseeing the organizing and program development

Saanich Peninsula, Vancouver Island, B.C. Canada. Available at <http://www.eldersvoicessummit.com>

- **Williams, L.**, Shantz, S., McKellar, M., Gardiner, M., McCarthy, W., Ward, R., and McCarthy, D. (2014). The Child Taken Art Partnership Project. A Story of Art and Reconciliation: Sharing Canadian and South west Queensland Perspectives. Hosted by Centre for Australian Indigenous Knowledges, School of Arts and Communications and School of Health, Nursing and Midwifery, University of Southern Queensland, Toowoomba, Australia. (Seminar and community dialog, organized by Lewis Williams).
- **Williams, L.** (2008). "What's human ecology and what's it got to do with public health". Opening presentation at "Health in Harmony with the Environment". Human ecology week learning series. The Reducing Mental Health Disparities Project, Prairie Region Health Promotion Research Centre in collaboration with the Public Health Agency of Canada and the First Nations and Inuit Health Branch. (Abstract).
- Toulejour, H. and **Williams, L.** (2008). Mobilizing language, literacy and culture as resources for well-being: A Dene approach to sustainable development. Presentation at "Indigenous perspectives on economic development and environment". Human ecology week learning series. The Reducing Mental Health Disparities Project, Prairie Region Health Promotion Research Centre in collaboration with the Public Health Agency of Canada and the First Nations and Inuit Health Branch. (Abstract).
- **Williams, L.** (2008). Daring to Dream. Presentation at Land, belonging and nomadic identities: Women migration and Wellbeing. A community gathering and research symposium. Human ecology week learning series. The Reducing Mental Health Disparities Project, Prairie Region Health Promotion Research Centre in collaboration with the Public Health Agency of Canada and the First Nations and Inuit Health Branch. (Published proceeding).
- **Williams, L.** White, J. and Jolibois, G. (2007). A holistic vision of Literacy: Human diversity in support of bio-diversity. Opening keynote presented at the 2007 Summer School "Health Promotion a Holistic Instrument of Change" hosted by the Prairie Region Health Promotion Research Centre, University of Saskatchewan.
- **Williams, L.** and Javed, N. (2007). Health promotion as a practice of transformation. Keynote presented at the 2007 Summer School "Health Promotion a Holistic Instrument of Change" hosted by the Prairie Region Health Promotion Research Centre, University of Saskatchewan.
- **Williams, L.** (2005). Taking a population health approach to mental health: Identity, culture and power. Opening keynote presented at the 2005 Summer School "Mental Health Promotion: Identity, culture and power" hosted by the Prairie Region Health Promotion Research Centre, University of Saskatchewan.
- **Williams, L.** (2005). Landscapes of self-determination: Power, culture and equity. Keynote presented at the 2005 Summer School "Mental Health Promotion: Identity, culture and power" hosted by the Prairie Region Health Promotion Research Centre, University of Saskatchewan.

Published Conference Proceedings and Abstracts

- **Williams, L.** (2016). Re-cultivating Intergenerational Resilience for Reconciliation. Paper to be presented as part of a symposium presentation "Researching, Teaching and Living in Conversation with the More than Human", XXI International Conference of the Society for Human Ecology, *Shaping a Livable Future: Research, Education, Policy*, Santa Ana, April 12-15th.
- **Williams, L.**, Roberts, R., Mehlmadrona, L., and Mainguy, B. (2014). Ecological responsibility and the possibilities for creative resilience: Round table presentation and film showing at the XXth Society for Human Ecology Conference, Bar Harbour, Maine, USA, Oct 24th.

- **Williams, L.** (2014). Innovating for Socio-ecological Resilience. CUVIC 2014 Conference. Beyond Engagement. Creating Integration, Innovation and Impact. University of Victoria, Canada, May 20-22. Workshop abstract accepted.
- **Williams, L.** (2013). Deepening Ecological Relationship through Critical Inquiry into Ontology and Epistemology: Te Ao Maori Meets Sustainable Science". Accepted for presentation at He Manawa Whenua, Indigenous Research Conference, 1-3rd July, Hamilton, Aotearoa/New Zealand (Published Conference Proceeding).
- **Williams, L.** (2013). "Creating Communities of Connection explorations of Turangawaewae: An ecological Perspective on Peace-building. Accepted for Presentation by the Canadian Peace Research Association, Congress of the Humanities and Social Sciences, Canada. June 1st – 8th, Victoria, British Columbia, Canada (Abstract accepted, conference attendance cancelled).
- **Williams, L.** (2013). "Deepening Ecological Relationality through Critical Onto-epistemological Inquiry: Where Sustainable Science Meets Transformative Education. Accepted for presentation by the Environmental Studies Association of Canada, Congress of the Humanities and Social Sciences, Canada. June 1st – 8th, Victoria, British Columbia, Canada (Abstract accepted, conference attendance cancelled).
- **Williams, L.** (2013). The Radical Human Ecology Dialogues: An Intercultural Exploration of Turangawaewae. Workshop presented at the XIII Society for Human Ecology Conference, Feb 5-8th, Canberra, Australia (Abstract).
- **Williams, L.** (2011). Human Ecology as Peace-Building. Reducing Mental Health Disparities through Ecologies of Culture. Canadian Peace Research Association. Congress 2011 of the Humanities and Social Sciences. Coasts and Continents: Exploring Peoples and Places. May 28th – June 5th Fredericton, New Brunswick, Canada. (Abstract).
- **Williams, L.** (2011). Cosmology, Human Agency and Ecological Well- Being. Crucial Questions for Critical Times. The XVIII International Conference of the Society for Human Ecology. "Human Responsibility & Environmental Change: Planning, Process, and Policy" Lake Las Vegas, N.V. April 20-23, 2011. (Abstract).
- O'Neill, E. **Williams, L.**, Sullivan, E., Nabigon, H, and McCullough, J. (2010). "Encountering the 'other' in self: Going beyond diaspora and identity politics in healing the mind, healing the earth". Celtic Studies Conference: Scots and Irish encounters with Indigenous peoples. 10-12th June, Saint Michael Conference, University of Toronto and University of Guelph, Canada. (Abstract).
- **Williams, L.** (2010). From Endangered peoples to endangered worldviews: the place of indigenous being in restoring ecological health. Celebrating Indigenous Knowledge Conference, 6-10th June Department of Indigenous Studies, Trent University, Peterborough, Ontario. (Abstract).
- **Williams, L.** (2007). Indigeneity and public health in a global era: the potential contribution of holistic literacy as an approach to development. In Local Populations and Diversity in a Changing World. The XVth International Conference of the Society for Human Ecology, October 4-7, 2007, Rio de Janeiro, Brazil. (Abstract).
- **Williams, L.** and Tait, C. (2007). Reducing mental health disparities through population health promotion: translating knowledge in practice – practice into knowledge. In Health Promotion Comes of Age: Research, Policy and Practice for the 21st Century. The 19th International Conference on Health Promotion and Health Education. 10-15th June, Vancouver. (Abstract).
- **Williams, L.** and Blaiklock, A. (2007). The health promotion practitioner as an agent of self-determination: reflective practice on the use of self as an asset for health and development. In Health Promotion Comes of Age: Research, Policy and Practice for the 21st Century. The 19th International Conference on Health Promotion and Health Education. 10-15th June, Vancouver. (Abstract).
- **Williams, L.** and Mumtaz, Z. (2007). Being alive well: aboriginal youth and evidence-based approaches to promoting mental well-being. In Health Promotion Comes of Age: Research, Policy and Practice for the 21st Century. The 19th International Conference on Health Promotion and Health Education. 10-15th June, Vancouver. (Abstract).

- **Williams, L.** (2006). A contemporary tale of participatory action research from Aotearoa / New Zealand. In: Looking to the Future: Opportunities and Challenges for Qualitative Research: Programs and Abstracts. 7th International Interdisciplinary Conference for Advances in Qualitative Methods. 13-16th July 2006, Queensland, Australia.
- **Williams, L.** (2006). Routes to Indigenous Sovereignty: Reflections and questions on OCAP in Canada and Kaupapa Maori Research in Aotearoa. In the proceedings of the Society for Applied Anthropologists Annual General Meeting and Conference, March 28th – April 2nd 2006. (Abstract).
- **Williams, L.** Jolibois, G., and Nilson, C. (2005). Mobilizing language, literacy and culture as determinants of well-being: The Village of La Loche. Paper presented at the National Literacy Summer Institute, July 25-28 2005: Vancouver.
- **Williams, L.** (2004). Culture as a strategic development issue in an era of globalisation: Experiences from Aotearoa New Zealand and Canada. Valuing diversity, reshaping power: exploring pathways for health and wellbeing. World Conference on Health Promotion and Education, IUHPE, Melbourne 2004.
- **Williams, L.,** Moewaka Barnes, H. and McCreanor, T. (2004). What do te tino rangitiratanga and mental health promotion have in common? Towards effective practice in Aotearoa / New Zealand and beyond. Valuing diversity, reshaping power: exploring pathways for health and wellbeing. World Conference on Health Promotion and Education, IUHPE, Melbourne 2004.
- Tse, S., Raeburn, J and **Williams, L.** (2003). Mental Health Development: a promising approach to developing and effective mental health promotion workforce in Aotearoa/New Zealand. *Building Bridges: Towards Community Mental Health, National Conference Proceedings, Rotorua.*
- **Williams, L.** (2002). Gender matters: culture, power and the development of communities. *Contesting development: pathways to better practice. 3rd biennial conference of the International Development Studies Network of Aotearoa New Zealand.* Massey University Palmerston North, New Zealand.
- **Williams, L.** (2000). Researching and working with the socio-economic and cultural determinants of health: problematics of agency and activism within community-institutional partnerships. *People in Public Health. Public Health Association of New Zealand Conference Proceedings.* July 2000, Palmerston North.
- **Williams, L.** and Maka, E. (1999). Housing Advocacy in Action. *Health Promotion on the Move. Conference proceedings from the New Zealand Health Promotion Forum Conference.* Napier.
- **Williams, L.** (1999). Working towards the inclusion of low-income people in an exclusive environment: the relevance of identity. *Social Work '99 Conference Proceedings: Promoting inclusion – redressing exclusion.* Joint conference AASW, IFSW, APASWE, AASWWE. Brisbane.
- **Williams, L.** and Maka, E. (1999). Flax roots action in Glen Innes: translating research rhetoric into reality in a partnership with a low-income community – some working reflections. *Strengthening the public in public health. Conference proceedings from the Public Health Association of New Zealand Conference, Wellington.*
- **Williams, L.** (1996). The Manukau Healthy City Initiative: an evaluation of past efforts and future opportunities to influence the development of healthier public policies in response to the problem of child hunger. *Public Health Association of New Zealand Conference Proceedings.*

Grant Reviews

- 2007/2008, Reviewer, Aboriginal Health Committee, Canadian Institutes of Health Research.
- 2000. Reviewer, Limited Budget Grants, Health Research Council of New Zealand

Reviewer for the following Journals:

- Theory and Psychology
- Human Ecology Review
- Australian Journal of Indigenous Education.
- Journal of Aboriginal Health.
- Journal of Public Mental Health
- Journal of Agriculture and Public Health.

Teaching (includes some community engaged research).

My teaching and curriculum design experience include online and in person of varying durations ranging from half day courses, weekend long workshops, and residential intensives to year-long courses. It encompasses academic course work, continuing education courses for practitioners and community based learning experiences for the public at large. This section is explicated more fully in my Teaching Dossier.

University Teaching

Theses supervised and examined.

- Ms Lee-Ann Jordan, "Necessary Questions for a [Not so Tidy] Mechanical World", Masters in Business Administration, School of Management, University of Waikato, Aoteaora/ New Zealand, *External Examiner*, September 2015.
- Dr Karen Wood, "Women's narratives of healing from the effects of sexual abuse in childhood". PhD Dissertation, (Department of Community Health and Epidemiology), *Committee Member*. Successfully defended July 2009.
- Dr Zubia Mumtaz. "Women's Reproductive Health in Pakistan". CIHR funded research project, Postdoctoral Research Fellow, *Supervisor*, 2007-2008.
- Dr Lori Hanson, "Local activists: Lives of commitment and transformation". PhD Dissertation, (Department of Community Health and Epidemiology), *Supervisor*. Successfully defended January, 2007.
- Ms Madeline Johnson, "Women's experiences with migration in Nicaragua: Connections between globalization and local health". M.A., thesis, *Co-supervisor*. Successfully defended, August, 2006.

Courses (Curriculum Development and Teaching)

University of Victoria, Adjunct Professor, School of Environmental Studies and Chair International Resilience Network

Course Development: Ethno-ecology and Community Resilience (Proposal/outline of special topic course aimed at 4th year Undergrad, under development).

University of Southern Queensland, Associate Professor Community Health, 2013-2015

Teaching

- ANP8001 Cultural Awareness and Safety (Undergraduate) Course Examiner and Coordinator – ONLINE COURSE
- NUR1120: Social Determinants of Health (Undergraduate) Teaching into – ONLINE AND RESIDENTIALS
- NUR8560: Professional Practice (Graduate) Teaching into - ONLINE

- DST5DAE: Development and Environment, Guest Lecturer, (Postgraduate), La Trobe University.

Course Development

- HEA 8302: Culture as a Determinant of Health (postgraduate course for allied health professionals) ONLINE COURSE

2013/14: Program Development:

Grad Certificate in Community Health & Graduate Certificate in Indigenous Health
(course specs written for the following courses in consultation with end users and academic community)

- Fundamentals of Community Health
- Contexts of Practice
- Culture as a Determinant of Health
- Interventions for Indigenous Social and Emotional Well-being
- Community, Health and Development
- Entrepreneurship, Innovation and Creativity

University of Saskatchewan, Associate Professor, Native Studies, 2008

2009 PUBH898 Special topic in human ecology and human ecology research.

- Course developed and approved by the School of Graduate Studies, University of Saskatchewan, January 2009. Designed for Masters of Public Health and other post graduate students, this course includes: contemporary ecological and global health issues; cultural; onto-epistemological and health disparities; human ecology as a research and practice discipline; and a practicum component of applied research.

University of Auckland, Sessional Lecturer, School of Social and Community Health, University of Auckland 2002-2003

2002-2003 Interventions for Mental Health. University of Auckland

Course Coordinator and Instructor

- Year-long Postgraduate Course in Mental Health Development for practitioners already working in mental health promotion related areas. This also included fieldwork practicum supervision. School of Social and Community Health, University of Auckland.

2001-2009 Guest Postgraduate and Undergraduate Teaching

- I've given numerous guest lectures to undergraduate and postgraduate students at the University of Saskatchewan, the University of Auckland and Massey University. Courses include Global Health; Community Research Methods; Health

Promotion Practice; Indigenous Research Methods; Contemporary Issues in Social Policy; Social and Community Work; Health Promotion Strategies and Applications and Dual Diagnosis.

University-Community Engaged Teaching

Associate Professor, Community Health, University of Southern Queensland, Australia and Associate Fellow Centre for Global Studies, University of Victoria, Canada; 2013-2015.

2015 Resilient Places – Resilient Peoples: Elders Voices Summit, four day, University-Community Symposium and learning event, Sept 19-22nd, Tsawout Nation, Vancouver Island, B.C., Canada.

- *Summit Chair and Program Director*, responsible for the overall planning, program design and organization of this Community-University learning event, including fundraising and sponsorship. This international, Intercultural, Intergenerational and Intersectoral event was held in the Tsawout Community and served as the foundational gathering for the International Resilience Network. It brought together the University, community, government, social innovation and not for profit sectors from British Columbia, other parts of Canada, America, the U.K., Aotearoa New Zealand and Australia, engaging Indigenous, Settler and recent migrant communities. Attended by over 100 participants the program was deliberately grounded within Indigenous knowledge systems, moving from the theme of Indigenous Knowledge and Resilience, to Holistic approaches to Learning, through to Social Innovation and Resilience. Key partners included the University of Victoria, Canada, University of Southern Queensland, Australia, Koru International Network, Tsawout Nation, Ngai Te Rangi Trust, B.C Association of Aboriginal Friendship Centres, Canada-U.K. Foundation, Ministry of Social Development and Innovation, B.C., and Social Sciences and Humanities Research Council. www.eldersvoicessummit.com

Scholar, Educator, Innovator and Founding Director of Koru International Network

2012-2013: Radical Human Ecology National Dialog Series (Toronto, Saskatoon, Edmonton and Victoria, Canada).

Organized through KIN in collaboration with University of Toronto, Transformative Learning Centre; University of Saskatchewan, School of Public Health; University of Alberta, School of Public Health and Dept of Educational Policy Studies; and University of Victoria, School of Public Health and Social Policy) and other partners (E.g., Indigenous Education Network, Saskatoon Health Region, Affinity Credit Union, Provincial Office of the B.C. Association of Aboriginal Friendship Centres) these community conversation events engage contributors of Radical Human Ecology: Intercultural and Indigenous Approaches; local panelists and community members in dialog regarding the relevance of RHE themes at the local level. Developed for Educational and Community engaged research purposes, outcomes from this series will include the development of a research program in the area and an educational DVD. www.kinincommon.com

- Toronto, Two events (Oct 2012)
- Saskatoon, Three events, including a student panel (Nov 2012)
- Edmonton, One event (April 2013)
- Victoria, Two events (May 2013).

2010 – 2012 KIN: an international movement for cultural diversity in support of biodiversity through indigenous worldviews

Public lectures and transformative learning workshops on the subject of indigenous approaches to sustainability (25) in both academic and community settings in Canada, New Zealand and Australia. A sample of these is as follows:

- “Human Cultural Diversity for Bio-diversity: The Practice and Theory of Engaging with Living Systems”. KIN Associates Training, 18th – 22nd November 2011, Institute for Transpersonal Development, Sydney, Australia.
- “There Must be a Better Way! Conversations on Human Nature and Possibilities for the World” Public event, (Panel and public dialog) November 24th 2011, Institute for Transpersonal Development, Sydney, Australia.
- “We Live in a World that Speaks”. February 4th 2011. Public lecture, Centre for Social Innovation, Toronto.
- “From Endangered Peoples to Endangered Worldviews: The Place of Indigenous Being in Restoring Ecological Health”. February 2nd 2011. Public Lecture and Workshop, Transformative Learning Centre, Ontario Institute for Studies in Education, University of Toronto.
- “The Work that Brings us Home: Reconnecting with Indigenous and Intercultural Wisdoms for Ecological Well-being”. Workshop in collaboration with School for Social Ecology, University of Western Sydney and Oz Green, Australia. Held at Chapel by the Sea, Sydney, Australia, October 2010.
- “From Endangered Peoples to Endangered Worldviews: the Place of Indigenous Being in Restoring Ecological Health”. Public Presentation and workshops held in conjunction with Waitakere City Council at Hoani Waititi Marae, Auckland, New Zealand, May 6th 2010.

Associate Professor, Department of Native Studies and Director, Prairie Region Health Promotion Research Centre 2007-2008; Assistant Professor, Extension Division and Director Prairie Region Health Promotion Research Centre, 2003-2007

2008 Health in Harmony with the Environment: Week Long Residential Intensive

Program Director, responsible for the overall planning, program design and organization of health in Harmony with the Environment,

- This was a week-long series of dialogues between local Saskatoon-based communities, international and local researchers and human ecology practitioners. Held between April 7 – 11th 2008 this was a collaborative effort between the Prairie Region Health Promotion Research Centre, First Nations and Inuit Health Branch and *Saskatchewan Health*. It covered topics such as human-environmental health issues, indigenous perspectives, immigrant-environmental well-being, and also hosted an international human ecology retreat. Report available at <http://kalewiswilliams.com>

2007 Health Promotion: A holistic instrument of change. International Summer School for Community Development and Health Promotion Practitioners, Researchers and Policy-makers, Week Long Residential Intensive

Program Director

- Directed the overall organization and curriculum planning in collaboration with provincial stakeholders. Attended by 130 participants, this week long Summer School held on campus at the University of Saskatchewan from Monday 25th June – Thursday 28th June 2007. Its over-arching objectives included increasing theoretical understandings of holistic and intercultural approaches to health promotion; skills development and

strengthening local and international networks. Evaluation available at <http://kalewiswilliams.com>

2005 Taking a population health promotion approach to mental well-being: Identity, culture and power. International Summer School for Community Development and Health Promotion Practitioners, Researchers and Policy-makers, Week Long Residential Intensive

Program Director

- Directed the overall organization and curriculum planning in collaboration with provincial stakeholders. Attended by 185 participants, this week long Summer School was held on campus at the University of Saskatchewan from Monday 15th August – Thursday 18th August 2005. Its over-arching objectives included increasing theoretical understandings of dynamics of power and culture and mental well-being, skills development and strengthening local and international networks. Evaluation available at <http://kalewiswilliams.com>
- This includes the development of the self-reflective tool for practitioners attending the summer school listed previously under technical reports “The mental health promotion practitioner as an agent of self-determination: reflecting on practice. Prepared for the 2005 Summer School “Taking a population health approach to mental health: Identity, culture and power” hosted by the Prairie Region Health Promotion Research Centre, University of Saskatchewan. 22 pages

Brief Sample of Social work and Community Development workshops developed and given during the 1990s⁴

- **Williams, L:** 1998-1999: Series of workshops which I developed and facilitated in collaboration Te Puawai Mercy Oasis for Tongan and Samoan Immigrant women as part of 18 month social action project.
 1. Series One: Capacity Building Skills I: Storytelling for Social Change (8 weeks)
 2. Series Two: Capacity Building Skills II: Social Network Analysis for Social Change (8 weeks)
 3. Series Three: Capacity Building Skills III: Community Based Research and Advocacy for Social Changes (6 weeks)
- **Williams, L., Wallace, A., and Maka, P.** (1998). Story telling for social change. Workshop with to Glen Innes community developers, Auckland.
- **Williams, L.** (1993). A health promotion approach to eating issues. Workshop given to practitioners attending “Eating Disorders: what are they? Who has them? Is there a cure?” A Conference run by the Northshore Women’s Centre, Auckland.
- **Williams, L.** and Laurence, G. (1992). Ourselves, food and body image. Weekend workshop run for the Women’s Educational Association using psycho-dramatic methods, New Zealand.
- Milne, B. and **Williams, L.** (1992). Sexual abuse in the workplace: issues and strategies. Workshop given to health practitioners for the Auckland District Health Board, New Zealand.

⁴ I’ve given many more adult education, community based workshops than what is listed, however the information is elsewhere at this time.